

Hedgehog hazards– leader's notes

Essential information

Age range:
All ages

Group size:
1 class split into smaller
groups of up to 4

Time needed:
approx.1 hour, follow up
sessions no time limit

Curriculum links:
Science: Yr 1 Animals, Yr
2 Living things and their
habitats, Animals,, Yr 3
Animals, Yr 4 Living things
and their habitats. Also links
to Art and Design units

Setting:
Outdoors and Classroom

Contact us:
enquiries@ptes.org
020 7498 4533
www.ptes.org

Background to activity

Children will complete a suitability survey of the school grounds/local area from a hedgehog's point of view. They will then decide how they would improve the area for wildlife.

Materials needed

- Clipboard, pencil and copy of the Hedgehog Hazards worksheet per group

Running the activity

In supervised groups explore the school grounds or a local green space, and write down any features that could harm or hinder a hedgehog and how dangerous they could be. Illustrations may help. Back in the classroom discuss and draw up the findings, and find a solution for each problem, but don't forget to consider other wild animals and humans. In future sessions each group should put one of their solutions into action.

Extension activities

- After all the follow up sessions repeat the survey but note all the positive features, and list what other animals may benefit from the work carried out.
- Design signs/ posters that could be placed around the area to remind people to be hedgehog friendly. Make it trickier by using only pictures and no words.

