

Give a 'hog a home– leader's notes

Bringing the wild back to life

Essential information

Age range:
All ages

Group size:
No max, but smaller groups
of up to 5 for each session

Time needed:
No time limit as on-going
project

Curriculum links:
Science: Yr 1 Animals,
Everyday materials,
Seasonal changes, Yr 2
Living things and their
habitats, Animals, Use of
everyday materials, Yr 4
Living things and their
habitats, Yr 5 Living things
and their habitats. Also links
to Design and Technology
and Computing units

Setting:
Classroom and Outdoors

Contact us:
enquiries@ptes.org
020 7498 4533
www.ptes.org

Background to activity

During this activity the class will learn about hedgehogs' homes and their requirements, and chose and make a hedgehog home most suitable for the school grounds.

Materials needed

- Give a hog a home worksheet (taken from our Hedgehog Street site, run in partnership with the British Hedgehog Preservation Society)
- Various equipment and materials depending on chosen design

Running the activity

After learning about hibernation and hedgehogs' life cycle, use the worksheet to start a discussion as to which Hedgehog House they would like to build. Visit the forum at www.hedgehogstreet.org to view and get involved in conversations about hedgehog homes. Hedgehog Street is a joint project between People's Trust for Endangered Species (PTES) and the British Hedgehog Preservation Society (BHPS). Pupils may need to factor in time, space, money, etc. Once decided follow up sessions should be arranged with smaller groups to build and monitor the chosen hedgehog home.

NB Please do not disturb hibernating or nesting hedgehogs. Monitoring methods could include cameras, looking for tracks and signs such as poo, eaten food, nesting materials etc.

Extension activities

- Try a number of different types of hedgehog homes, natural and man-made, and compare activity.
- Present the project, from planning to conclusions, to the rest of the school in an assembly!

