

### Essential information

**Age range:**

Key Stage 1 and 2

**Group size:**

Full class dependent on the leader. Either individually carried out or split into small groups

**Time needed:**

Depends on how this is carried out or supervised

**Curriculum links:**

Science Unit 4B Habitats, 2B Plants and Animals in the Local Environment and 2C Variation. Also can support literacy, key skills and thinking skills.

**Setting:**

Outside

**Contact us:**

For enquiries regarding the activity sheets, please contact Emily Jones on:  
emily@ptes.org  
020 7498 4533  
www.ptes.org

For enquiries regarding stag beetle biology and ecology, please contact Deborah Harvey on:  
d.harvey@rhul.ac.uk

### Wildlife bingo leader's notes

**Background to exercise**

This game will teach children to observe the wildlife around them and show them that even in cities and towns there is nature. The wildlife images cover a wide variety of plants and animals.

**Materials needed**

- Printouts of bingo downloadable from the free resources section of the website.
- Pen/pencil

**Running the workshop**

Give each child or group a copy of the wildlife bingo sheet and either ask them to look in their garden or park as holiday homework, or take around the school grounds or on a school trip. Once they have spotted the animal or plant they can tick it off. The plants and animals are relatively common in the south and so location should not cause exclusion. You could offer a prize for the first full house or a complete line.

**Extension activities**

- They could make notes on where each of the animal or plant was found and decide if it is in its natural habitat
- They could make their own habitat specific bingo such as pond bingo and woodland bingo and sketch the pictures themselves
- They could research the different diets of the animals and then discuss how plants get their nutrients.

