# people's trust for endangered species

## **Essential information**

# Age range:

All ages

# **Group size:**

No max. Work in groups of up to 5.

#### Time needed:

20/40 minutes depending on choice of worksheet

#### **Curriculum links:**

Science Units: 2b Plants and animals in the local environment, 2c Variation, 6a Interdependence and adaptation, ICT units and just for fun.

# **Setting:**

Classroom

#### **Contact us:**

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# Mammals sounds quiz – leader's notes

# **Background to activity**

Working in teams children will identify pictures of British mammals and try and match up their calls/noises.

# **Materials needed**

- 1 quiz sheet per team (choose from blank or animal names given)
- pencils
- computer and speakers to play sounds through
- mammals sounds answer sheet (for the leader)

#### Running the activity

Split the class into teams (up to 5 children is best) giving each a quiz sheet and pencil. If you use the blank quiz sheets, children have to first identify each mammal. This could even be done as a pre-activity/homework. Online image searches or wildlife guides could be used.

Go to <a href="www.ptes.org/mammalsounds">www.ptes.org/mammalsounds</a>, but do not let the children see the screen. Play each sound in order on the web page, and ask the children to write down the number sound next to their chosen animal. Swap answer sheets and mark.

## **Extension activities**

- Discussion into what you think the animal sound means and why they would be using it.
- Bonus points round for adaptations of each animal, or for younger, children how are they different to us?
- Search online for more hedgehog noises/videosthere are lots of different ones!