



people's trust for  
**endangered  
species**

### Essential information

**Age range:**

KS2

**Group size:**

whole class

**Time needed:**

1 hour

**Curriculum links:**

Science Units: 4b Habitats, 6a Interdependence and adaptation, also Literacy and ICT units

**Setting:**

Indoors

**Contact us:**

[emily.jones@ptes.org](mailto:emily.jones@ptes.org)

020 7498 4533

[www.ptes.org](http://www.ptes.org)

## Letter to save cheetahs– leader's notes

### Background to activity

Children will have to write a letter to a fictional South African farmer using reason and persuasion to ask them to stop killing cheetahs.

### Materials needed

- Pens and paper
- ICT and internet facilities

### Running the activity

Research online the issue of human-cheetah conflict (<http://www.savingcatsanddogs.org/stories/cheetahs-and-guard-dogs/>). Ask children to list the reasons why cheetahs are killed and think of solution to each issue. Then get the children to write a formal letter to a fictional farmer with the purpose of saving cheetahs lives.

### Extension activities

- List and research other species that are often killed due to conflict with humans in the UK and abroad. There are a few examples at <http://www.savingcatsanddogs.org/species-in-danger/>
- Organise a fundraiser to donate money to one of our projects that helps reduce human – wildlife conflicts and killings. For a list of ideas see <http://www.savingcatsanddogs.org/how-you-can-help/hold-an-event/>